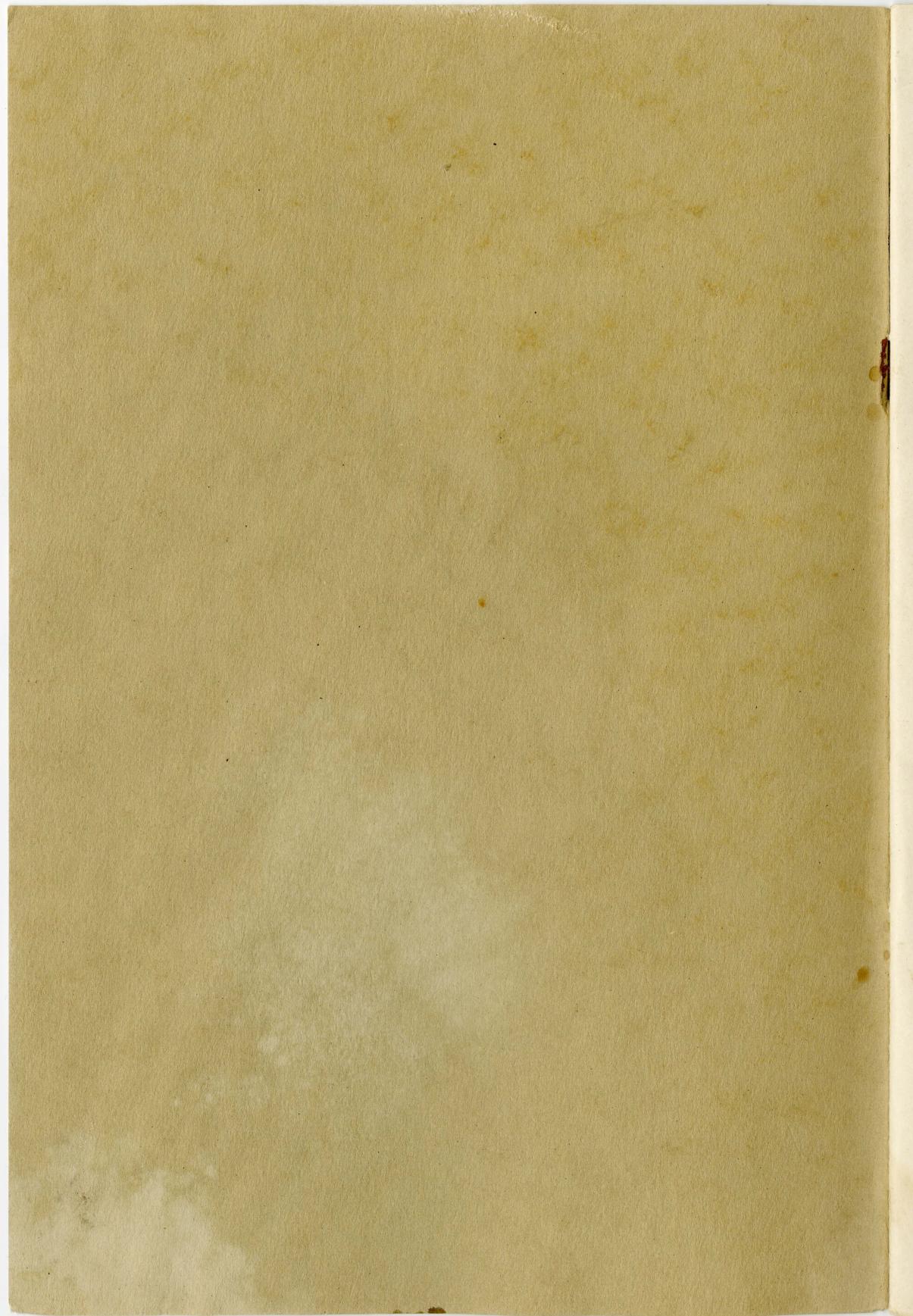




Pikeville College
Catalogue

1921-1922

Announcements for 1922-1923



PIKEVILLE COLLEGE
PIKEVILLE, KENTUCKY

CATALOGUE

1921-1922

ANNOUNCEMENTS FOR 1922-1923

CALENDAR FOR 1922-23

Fall Term Begins.....	September 5
Thanksgiving	November 30
Fall Term Closes.....	December 21
Winter Term Opens.....	Janauary 2
First Semester Examinations.....	January 15, 16
Day of Prayer for Colleges.....	February 22
Washington's Birthday.....	February 22
Second Semester Examinations.....	May 11, 14
Baccalaureate Sermon.....	May 13
Commencement Day	May 17

1922-1923

CALENDAR FOR 1922-23

1922

1923

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6		
7	8	9	10	11	12	13	8	9	10	11	12	13		4	5	6	7	8	9	10	8	9	10	11	12	13	14	
14	15	16	17	18	19	20	15	16	17	18	19	20		11	12	13	14	15	16	17	11	12	13	14	15	16	17	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24	
28	29	30	31	...	...	...	25	26	27	28	...	...	...	25	26	27	28	29	30	31	25	26	27	28	29	30	31
MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6		1	2	3	4	5	6		3	4	5	6	7	8	9	1	2	3	4	5	6		
7	8	9	10	11	12		7	8	9	10	11	12		10	11	12	13	14	15	16	13	14	15	16	17	18	19	
13	14	15	16	17	18	19	13	14	15	16	17	18		17	18	19	20	21	22	23	19	20	21	22	23	24	25	
20	21	22	23	24	25	26	20	21	22	23	24	25		24	25	26	27	28	29	30	20	21	22	23	24	25	26	
27	28	29	30	31	...	...	27	28	29	30	31	...	...	27	28	29	30	31	...	27	28	29	30	31	...	27	
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	...	...	...	...	...	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
9	10	11	12	13	14	15	9	10	11	12	13	14	15	1	10	11	12	13	14	15	16	10	11	12	13	14	15	16
16	17	18	19	20	21	22	16	17	18	19	20	21	22	1	16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29	2	23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	30	2	30	2	30	2

OFFICERS.

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REV. H. V. CARSON. *President Board of Trustees*

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CHARLOTTE VAN DER VEEN,
Latin.

.....
Modern Languages.

.....
Home Economics.

WENDELL MAGEE,
Science and Athletic Director.

WILLIAM McKINLEY JUSTICE,
Eighth Grade.

EVALINE MAGNUSON,
Seventh Grade.

RUTH GREER,
Fifth and Sixth Grade.

JEANNETTE M. BAKER,
Third and Fourth Grade.

MRS. ENGLISH KENDRICK,
Primary.

FRANCES CRAIN,
Piano.

.....
Piano and Voice.

MRS. T. F. H. SON,
Boys' Matron

.....
Girls' Matron

.....
Housekeeper.

RAY E. FORSYTHE,
Superintendent of Grounds and Buildings.



THE DERRIANA

PIKEVILLE COLLEGE

HISTORY.

SOME thirty-one years ago Ebenezer Presbytery appointed a committee consisting of Rev. W. C. Condit, D.D., of Ashland, Kentucky, and the Rev. Samuel B. Alderson, D.D., now of Tarkio, Missouri, to make a trip up the Big Sandy Valley to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial school.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of its organization to the present time, and is ever alive to the interests of the school. No small part of the financial support has come through his efforts.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and pastor of the church. Mr. Blythe was a man of great ability and during the three years of his incumbency the school made rapid progress and took rank among the best schools in Eastern Kentucky. Hendrick Hall was erected during his incumbency. A severe attack of typhoid fever left him unable to continue the work. His three years' efforts were in vain. The people still inquire for Mr. Blythe and speak highly of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the Rev. James F. Record took charge of the work. He continued in charge for twelve years, and in those years the attendance increased more than 350 per cent.

Dr. Record was away from the College four years, during which time Rev. J. P. Whitehead was President. Dr. Record was called back as President in 1915.

The curriculum has been expanded until now the Preparatory Department fits for entrance to Freshman of our best Southern Colleges, and our graduates can enter the Sophomore of many of them. A teachers' course has been added, which, through the teaching of methods and the observation of skilled teachers at work with their classes, affords a practical training for students who are fitting themselves for teachers.

Several of the former students and graduates of the institution have become lawyers, physicians or dentists. Many of the young men are now in business either for themselves or as the trusted employes of others. Many of them are now teaching; some in mission schools of the Presbyterian Church. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist churches of Pikeville are either graduates or former students.

The first trustees elected were Rev. W. C. Condit, D.D., Rev. W. S. Fulton, D.D., Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trussell, all of whom are living except Mr. Trussel! and Mr. Parsons.

The financial support received from these men, and their influence, their wise counsel and hearty coöperation have been no small factor in the success that has crowned the work of the past twenty-three years.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. James P. Hendrick, D.D., and Rev. D. McDonald, D.D.; the institution, the Woman's Presbyterian Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was

early on the ground, and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and, by his counsel and advice, in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

Too much can not be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered have been a constant source of encouragement alike to trustees and faculty. The interest of these women increases as the years go by.

PURPOSE.

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself or herself for entrance to college, for teaching or for business, are not made possible by cheapening the school in any particular, either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the approval of the Synod of Kentucky in October, 1909. The amended Articles of Incorporation make this a chartered college, empowered by the State of Kentucky to do full four years of college work and confer degrees. The work offered is that of the Junior College only, Freshman and Sophomore years. It is still the purpose of the Board of Trustees to keep the expenses of a college education at the minimum, as it kept the expenses of a preparatory education at the minimum when the school was doing only preparatory work. Pikeville Collegiate Institute was ranked in the A Class of preparatory schools in the State by the College Association of Kentucky. Its Preparatory Department is ranked among the A Class pre-

paratory schools of Kentucky, its college work as that of Junior College.

While this is a denominational college, it is in no sense sectarian. It does not teach the tenets of any sect. It welcomes students of all denominations and those who have no church affiliations. Its endeavor is to train the young people who come to it, for service in Church and State. It believes that this can be accomplished in the highest degree only when the foundations are laid in Christian character. Therefore, its purpose is the development of character founded on the eternal truths of God. To that end the study of the English Bible is required of all its students; it has only Christian men and women in its faculty; it surrounds the student, so far as that is possible, with a Christian atmosphere. We do not claim this as peculiar to this college alone, but believe it true, in a greater or less degree, of all denominational colleges. As a result of such training the General Board of Education of the Presbyterian Church says, "The high rate of 92 per cent. of our home and foreign missionaries coming from our denominational colleges still continues." It also shows that 83 per cent. of all the ministers of the Presbyterian Church were educated in denominational colleges.

This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia, West Virginia and Tennessee, it offers an opportunity to the mountain youth of these three States such as can not be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support makes an education possible to the . . . f . . . y unable to go out of the mountains for an ed . . . and to . . . by its proximity it stimulates the desire for an educati . . . to no . . . by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teachers' Course for the past twenty years with very satisfactory

results. The methods followed in this course are those of the best State normal schools of our country, so far as equipment will permit. A practice school has been established where the practical as well as the theoretical may be given, thus making the training given equal to that of the best State normal schools. The course of study is extended this year to meet the requirements of Senate Bill No. 193, which authorizes the State Board of Education to grant certificates to teach to students of institutions in Kentucky not receiving State funds, when these institutions meet certain requirements. Pikeville College has met those requirements, and is accredited by the Department of Public School Education of the State of Kentucky for the granting of elementary teachers' certificates.

Another purpose is to do a welfare work. To this end we are organizing a department of Country Life Work this year. Through this department we shall do extension work in home economics, agriculture, and country preaching points.

AIM.

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the "training of the faculties already active, and awakening and developing of powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all time have given through the medium of music and literature." If you have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, socially with a view to their cultural and disciplinary value, we do not emerge into the world warped and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have a keen insight, yet broad vision; quick perception, yet sound

judgment; practical wisdom, yet sensitive refinement"; ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and Pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and well-directed study from the primary grade through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

EXTENSION OF THE COURSE OF STUDY.

As stated in a previous paragraph, the charter has been changed and the institution has extended its course of study two years, covering the work usually done in the first two years of our best colleges.

This step was taken because of the necessity of a Christian college in this section of Kentucky. The Board of Trustees, after personal visitation to the field and careful investigation of the situation, were of the unanimous opinion that the Presbyterian Church ought to establish a college in Eastern Kentucky, and that the geographical location, the interest of the people and the property already here made this the logical place for such an institution. We offer College Freshman and Sophomore. Few places offer greater advantages for educational development or greater opportunity for an educational enterprise.

ADMISSION TO COLLEGE.

Four years of preparatory work will be required for entrance to College Freshman class. The following will satisfy the entrance requirements:

CLASSICAL COURSE.

ENGLISH: College entrance requirements as outlined by the College Conference. The requirements for 1922-23 will be found on a subsequent page.

LATIN: First year Latin: four books of Cæsar's Gallic War, preferably the first four books; six of Cicero's Orations, four of

which must be the orations against Catiline. Prose composition. Six books of Virgil's *Aeneid*.

GREEK: First year Greek; four books of Xenophon's *Anabasis*. Instead of Greek, the student may offer two years of Spanish or French.

MATHEMATICS: Elementary Algebra as given in Wentworth's Elementary Algebra or its equivalent, meeting all college requirements in Algebra.

GEOMETRY: Plane and Solid Geometry as given in Wentworth-Smith, revised edition, with special attention to original problems.

HISTORY: Ancient History, with one year of five recitations per week, and English and American History.

NATURAL SCIENCE: Physical Geography and Elements of Botany, Davis' Physical Geography and Bergen's Elements of Botany, or their equivalents; Physics as given in Millikan and Gale, or its equivalent. The student must bring his notes on laboratory work.

SCIENTIFIC COURSE.

Requirements for the Scientific Course are the same as for the Classical, except that the student is required to offer only one language other than English. That language may be either Latin, Spanish or French as for Classical Course. Students entering the Scientific Course will be required to offer one year of Chemistry.

Students properly certified from State High Schools or private schools doing work equivalent to the above will be admitted without examination. Teachers holding certificates of the first class will be admitted to the Normal Course without examination.



NORMAL CLASS AT PIKEVILLE COLLEGE, 1921-22

COURSES OF STUDY

COLLEGE PREPARATORY.

CLASSICAL COURSE.

Four units besides Bible required each year. Those subjects with an asterisk are required; others are elective.

	FRESHMAN CLASS.	<i>Hours per week</i>
* Latin	5	
* English	5	
* Mathematics — Algebra	5	
* Science { Physical Geography — First Semester	5	
{ Botany — Second Semester	5	
* Bible	2	

SOPHOMORE YEAR.

* Latin	5
* English	5
* Mathematics — Algebra	5
* Ancient History	5
* Bible	2

JUNIOR YEAR.

Latin	5
History — Mediæval and Modern	5
Spanish	5
* English	5
Science — Physics	7
* Mathematics — Plane Geometry	5
* Bible	2

One language required.

PIKEVILLE COLLEGE

SENIOR YEAR.	<i>Hours per week</i>
Latin	5
Spanish	5
Mathematics — Solid Geometry — First Semester.....	5
* English	5
Science — Chemistry	7
* Bible	2
One foreign language required.	
Observation and Practice.....	5
Education { Psychology — First Semester	5
{ History of Education — Second Semester.....	5
Courses in Observation and Education required of all applicants for teachers' certificates.	

SCIENTIFIC COURSE.

Same as Classical, except that the students in this course are required to take only one language other than English.

COLLEGE DEPARTMENT

COLLEGE FRESHMAN.	<i>Hours per week</i>
English	3
Latin	3
Mathematics	3
Spanish I	5
Spanish III	3
History	3
Bible	2

COLLEGE SOPHOMORE.

English	3
Latin	3
Spanish	3
Biology { Recitation	3
{ Laboratory	4
Economics	3
Mathematics	3
Bible	2



ONE OF THE CLASSES IN AGRICULTURE PRUNING AN ORCHARD

DESCRIPTION OF COURSES OF STUDY

BIBLE.

Bible study is an essential part of the curriculum from the primary department through the college work. Emphasis is laid on the committing of Scripture, and on a regular systematic study of the Bible as a text.

PREPARATORY.

First Year.....	The Life of Christ
Second Year.....	The Life and Epistles of Paul
Third Year.....	The Book of John
Fourth Year.....	The Book of Isaiah

COLLEGE.

"From Genesis to Revelation." A bird's-eye view of the Bible as a whole.

EDUCATION.

Candidates for the Elementary Teacher's Certificate must have had at least two years of high-school work, either in this school or some other accredited high school, before entering upon that course. They will be required to take one semester in Psychology, and one semester in the History of Education, and two semesters in observation and practice teaching.

ENGLISH.

The aim throughout the four years of English is to give the student a useful knowledge of rhetoric and of the best type of American and English Literature.

REPARATORY.

First Year—Handbooks, grammar, letters, and poems, written and oral. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance. *Required.*

Second Year—Hanson's Two Years' Course in English Composition, Part II.

Rhetoric, written and oral themes. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance Board.

Required.

Third Year—American Literature and theme writing. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance Board.

Required.

Fourth Year—Long's English Literature and theme writing. Four classics studied in recitation, and four outside of class to be reported upon. Classics and parallels chosen according to College Entrance Board Requirements.

Required.

COLLEGE.

Composition, oral and written. Studies and Practice in Writing English, Lomer and Ashmun, Revised. College Readings in English Prose, Scott and Zeitlin.

Required.

HISTORY AND ECONOMICS.

PREPARATORY.

Myer's Ancient History. Beginning with the earliest records of mankind, the course extends to the downfall of the Roman Empire, and lays stress upon the growth of civilization.

Required of Sophomores.

West's Modern World. Beginning with the downfall of the Roman Empire, the course gives the general outline of development of the European countries until the present day.

Elective for Juniors and Seniors.

COLLEGE.

Robinson's History of Western Europe. The text is used as a basis for the study of the growth of the European nations, and a large amount of reference work is required.

Carver's Principles of Economics. The text is supplemented by reference work and by practical study of industrial conditions, particularly in mining communities.

LANGUAGES.

Latin.

PREPARATORY.

First Year—Collar and Daniell, Jenkins' Revised First Year Latin. Emphasis is laid on forms, easy translation and English derivatives.

Second Year—Four Books of Cæsar's Commentary or its equivalent, and one hour of prose a week. Emphasis is laid upon content of the material read, as well as upon form.

Third Year—Six selected orations of Cicero, with some of his letters, and prose composition one hour a week. Emphasis is laid upon the style of the orator, and upon the history of the period in which Cicero lived.

Fourth Year—The reading is to be not less in amount than Virgil's Æneid I-VI, and is to be selected from Virgil and from Ovid, with a special grammar review during the year.

COLLEGE.

1. Livy, Books I, XXI, XXII, and prose composition.
2. Horace: Odes and Satires, selected.
3. Cicero: De Senectute and De Amicitia.
4. Tacitus: Selections from the Annals.
5. Ovid: Metamorphoses, Virgil: Æneid VII-XII. Stress upon rapid reading, and study of classical mythology.

Spanish.

PREPARATORY.

First Year—De Vitis' Spanish Grammar. Grammar and Easy Stories, and practice in conversation.

Second Year—Grammar completed. Composition, reading, and practice in conversation.

COLLEGE.

Two courses are provided, one for students who wish to begin the study of the language, and one for those who offer two years for college entrance credit.

MATHEMATICS.

PREPARATORY.

First Year—Williams and Kempthorne's First Course in Algebra with supplementary work. The work of this year extends to Involution and Evolution. *Required.*

Second Year—Williams and Kempthorne's First Course in Algebra completed in the first semester, and the Second Course in the second semester. The texts are supplemented by additional practice problems. *Required.*

Third Year—The Wentworth-Smith Plane and Solid Geometry. Plane Geometry is finished, stress being laid on work in originals.

Required.

Fourth Year—The Wentworth-Smith Plane and Solid Geometry. Solid Geometry is completed in the first semester. *Elective.*

COLLEGE.

First Year—College Algebra and Trigonometry.

Second Year—Analytical Geometry and Integral Calculus.

SCIENCE.

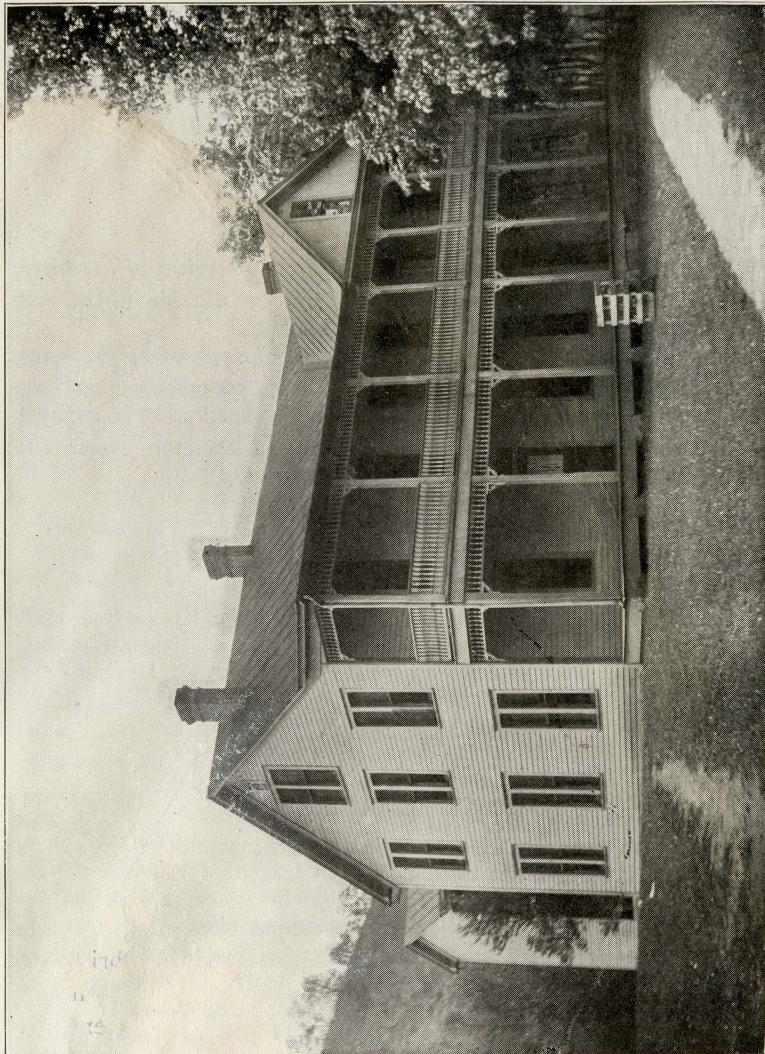
1. Physical Geography, Davis. One semester. *Required of Freshmen.*
2. Botany, Bergen's Elements of Botany. In addition to the text, practical work is given in field trips. One semester.
Required of Freshmen.
3. Physics, Milikan and Gale. Three hours of recitation and two laboratory periods a week. A note book of all experiments is required.
4. Chemistry, McPherson and Henderson, and laboratory exercises to accompany the text.

MUSIC.

Believing that an education is not complete without some knowledge of music, the school this year will continue to give the splendid musical opportunities that were so much appreciated last year.

HOME ECONOMICS.

We offer a very practical course in Home Economics, which will fit one for housekeeping or the teaching in high schools of Domestic Science and Domestic Art. Students doing one year of the prescribed work in Home Economics in either of the four years of preparatory work will be allowed one credit toward graduation from the Preparatory Department.



HENDRICK HALL

GENERAL INFORMATION

LOCATION.

Pikeville College is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake and Ohio Railroad, one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with Williamson, W. Va., by hack line and is easy of access from points in West Virginia. The C. C. & O. connection with the C. & O. at Elkhorn City gives easy access from Virginia and East Tennessee. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS.

We have a good, substantial brick college building containing recitation rooms, library and reading room, chapel and President's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys and young men, with accommodations for about fifty.

The Derriana, a Christian home for women, a brick and stone structure of four stories, including basement, is heated by steam, lighted by electricity, has hot and cold water, bath rooms and all modern conveniences. It was difficult to find a dormitory more conveniently arranged and completely equipped for the comfort of young women. It was the gift of Mr. John A. Simpson in memory of his wife, Lucinda Derriana Simpson. The purpose of the donor was to erect a building in

which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest type of womanhood. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

An emergency building was erected in the fall of 1921, which gives the school three additional school rooms and barracks. This was a necessity to tide over until such a time as we can get the money to erect an administration building and boys' dormitory. We also have a commodious gymnasium, which meets the needs for basketball and other indoor sports. There is a model cottage in process of erection, which will be ready for occupancy with the beginning of the school year, September 5, 1922. This cottage will be used in connection with the department of Home Economics. It is the gift of a Philadelphia Presbyterian.

RELIGIOUS LIFE.

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but it is non-sectarian. While all students receive regular and systematic instruction in the English Bible, it does not teach the tenets of any church. All students are required to be present at the chapel exercises of one-half hour each day. There are five churches in the town: Presbyterian, Southern Methodist, Methodist Episcopal, Christian and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, and let him select his own church home.

The College maintains a students' Y. M. C. A. under the supervision of the faculty. It has been found most helpful to the students, and all of the young men are urged to become members of it.

Mission study classes are maintained for the young women.

LIBRARY.

The Library contains about 2,500 volumes, among which are such reference works as the Century Dictionary, new International Encyclopedia, Encyclopedia Britannica, etc. The reading room is furnished with daily and weekly papers and leading magazines. The librarian is ready at stated periods to give valuable aid to students in consulting the books.

GOVERNMENT.

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to pay for any property that may be destroyed or damaged by them.

SCHOLARSHIPS.

Scholarships are provided to assist young men and women who would otherwise be deprived of the advantages which the school offers. The character of the student, his faithfulness and ability, will be taken into consideration in determining the placing of these scholarships. A number of scholarships are provided annually by individuals, Sunday schools, and young people's societies. Some of these provide for tuition alone, \$25 to \$30; some for part of the board and tuition, \$100. An individual or a society contributing \$600 will thus establish a permanent scholarship for tuition alone, while a contribution of \$2,000 will establish a scholarship which will provide annually for tuition and part of board.

We have two endowed scholarships: The Elizabeth A. Smith Scholarship, endowed with \$2,000 by her daughter, Mrs. Mary Smith Pegan.

The Clara E. Simons Scholarship, endowed with \$500 by Mr. and Mrs. Conrad Simons.

The Richard Apperson Scholarship of \$25, given annually by Mrs. Margaret Apperson Gaitskill.

PRIZES.

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average grade for the last three years of the course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize.

This prize will not be awarded if no member of the class has made an average of at least 90 per cent. for the three years preceding.

The Margaret E. Record prize of \$20 in gold, to be given to that member of the graduating class in the Preparatory Department who has made the highest grade in English for three successive years, exclusive of the person receiving the Dr. W. C. Condit prize. The average grade in English must not be less than 90 per cent. for the three years.

Mr. John A. Simpson established both of these prizes.

Mr. Simpson has also established Bible prizes. These are given each year to the student in each of the preparatory and college classes making the highest grade in English Bible. The prize consists of a handsome leather-bound Bible.

EXPENSE.

Donations of the friends of Christian education, and assistance from organizations of various kinds, enables the candidates for college men and women an education at about half the cost of tuition to the school.

Tuition can be had in the Academic and Normal Departments for \$28 per year of nine months. This furnishes light and fuel. Board can be had for \$3 per week. This provides good, plain table board, well cooked and of sufficient

variety for health of students. It is the purpose of the school to make the boarding department self-supporting, but nothing more. Experience has shown that this is the lowest rate that can be made and furnish the table with good, wholesome food of sufficient quantity and variety. If at any time we find that actual cost is falling below this, students will get the benefit of it.

Tuitions are as follows: Preparatory, per month, \$3.50; Normal, per month, \$4; Primary and Intermediate, \$3 per month; College, \$5 per month. All bills are payable a term in advance. Tuition is charged for a full month, no matter what part of the month the student leaves. No reduction is made except in case of sickness, then only for two weeks or more. After years of experience we find it necessary to make this rule, which will be rigidly adhered to.

Students boarding in the dormitories must furnish two pairs of sheets, two pillow slips, six table napkins, and six towels. All beds are single and sheets must be for single beds. Pillow slips must be made for pillows which are 19 x 27 inches. All boarding students will be charged a contingent fee of \$1 per term, which must be paid on entrance, and will in no case be refunded.

Girls boarding in the dormitory will not be permitted to stay over night away from the dormitory except as they visit their own homes.

Parents will please not ask us to change this rule for their daughters.

Each student will be required to deposit \$2 on entrance to cover breakage, etc. If any part of it remains at close of year it will be refunded.

SELF-SUPPORT.

There are opportunities for a few students to help themselves partially while in school. A few girls are employed with work in the Derriana, for which they receive a portion of their board. A few boys are employed in doing odd work around in that way make part of their expenses. There will be openings for students to work in the town. This will be permitted to do this so long as it does not interfere with their school duties.

A CLASS IN DOMESTIC SCIENCE



REGISTRATION 1921 - 22

ELEMENTARY GRADES.

Adkins, Abner	Cline, Genevieve	Hatcher, Cassius
Adkins, Carl	Cline, John	Hatcher, Graham
Adkins, Draxie	Coleman, Ernest	Hatcher, Virginia
Adkins, Earl	Coleman, Glenn	Hatfield, Josephine
Adkins, Lincoln	Coleman, Harry	Hatfield, Stearle
Adkins, Morgan	Coleman, Hassel	Haupe, John
Adkins, Myrtle	Coleman, Homer	Haupe, Luther
Amick, Joe	Compton, Everett	Haupe, Mary
Amick, Rebecca	Day, Franklin	Hawpe, Wade
Arrington, Flossie	Day, Harman	Haynes, Mary Louise
Atkins, Mary Jane	Day, Thomas	Hereford, Challen
Auxier, Frank Bell	Deskins, Dorothy	Honaker, Marvin
Auxier, Hester	Deskins, Ruth	Howell, Fannie Mae
Bales, Elizabeth	Dye, Bernice	Howell, Leila
Bales, John Edward	Elliot, Katharyne	Howerton, Layton W.
Bales, Robert	Evans, Bowes	Huffman, Jack
Ball, Clyde	Evans, Gertrude	Huffman, James
Bartley, Dixie	Evans, Jane	Huffman, Jettie Lee
Belknap, Jean	Flanary, Leona	Huffman, Jock
Belknap, Lorice	Ford, Flora	Hughes, Glima
Bentley, William	Ford, Harry	Irwin, Dorothy
Brooks, Mary Josephine	Forsythe, Frank, Jr.	Irwin, Justine
Burke, Billie	Forsythe, Thomas	Irwin, Marguerite
Burke, Lester	Gannon, Offa	Jackson, Madaline
Burke, Lily	Gearheart, Austria	Jackson, Paul
Buskirk, Katharyn	Gibson, Duran	Johnson, Billie
Caldwell, John	Gibson, Luther	Johnson, F. J.
Call, Edith Lora	Goad, Helen	Johnson, George W.
Call, Henry	Greene, Arthur	Johnson, Robert
Call, Hugh	Greene, Pauline	Johnson, Wilma
Call, James, Jr.	Greer, Louise	Justice, Champ
Call, John George	Greer, Stanley	Justice, Clyde
Chandler, Martha	Guthrie, Thompson	Justice, David
Childers, Edison	Hambley, Billie, Jr.	Justice, Ireland
Childers, Lloyd	Hambley, Sarah	Justice, Merle
Childers, Noble	Harman, Margery Moe	Justice, T. D.
Cline, Garred O.	Harrison, Charles	Keel, Helena

PIKEVILLE COLLEGE

Lawson, Otto	Potter, H. E.	Stratton, Lucien
Layne, Octava	Potter, Leona	Stump, Malinda
Leedy, George	Potter, Luther	Sturgell, Frances
Lemon, Edna	Potter, Martha	Sturgell, Muriell
Lemon, Roosevelt	Ramey, Clinard	Syck, Bernice
Little, Chester	Rasnic, Frank	Syck, Forest
Little, Earl	Ratliff, Pearl	Syck, Irene
Little, Naomi	Ratcliff, Robert	Taylor, Clyde
Little, Ruth	Ratcliff, Blanche	Taylor, Guy
Lyons, Arthur	Ratcliff, Kaytharine	Taylor, Virgil
Lyons, Geneva	Ratcliff, Marion	Thacker, Willie
McCoy, Blanche	Ratcliff, Merle	Thomas, Eugene
McCoy, Lossie	Repass, Ruth	Thompson, Minnie
McGuire, Dewey	Reynolds, Bertha	Thornbury, George
McGuire, Katharyne	Reynolds, John	Thornbury, James
Matney, Billie	Reynolds, Mary	Thornbury, John
Matney, Frank	Robinson, Everett	Triplett, Jessie
Matney, Holly	Robinson, Glendon	Trivette, James Emory
Matney, Robert	Robinson, John	Trivette, Marjorie
May, Bertha	Robinson, Robert	Trivette, Queenie
Maynard, Alpha	Robinson, Will	Tyler, Nell
Maynard, Eula	Rogers, Winnie	Venters, Adam
Maynard, Herma	Rowe, Mary	Venters, Blanche
Michael, Eugene	Rowe, Wilson	Walker, Trevert
Moore, Dakota	Runyon, Georgia	Walters, Edith
Moore, Maxie	Runyon, Merwyn	Walters, Robert
Moore, Ruby	Runyon, Willie	Walters, Virginia
Moore, Stallard	Saunders, Roma	Weddington, Fae
Morris, John	Scott, Elver	Weddington, Shirley
Mullins, Charles	Scott, Jewel	Wells, Leon
Mullins, John	Smith, Bertley	Wellman, Lon, Jr.
Mullins, Myrtle	Smith, Chester	White, Madaline
Mullins, Samuel	Smith, Fannie	Williams, Clarica
Noble, Robert	Smith, Viola	Williams, Orris
Nunemaker, Clarence	Stanbury, Ethel	Williams, Watson
Nunemaker, Ruth	Station, Cat' erine	Wooten, Bertha
Osborne, Ilma	Harry	Wood, Onelia
Owens, Garnet	Shirley	Wright, Julia
Parker, Nina	Ivan	Wright, Maudie
Pinson, Bar ^t	Eleanor	Wright, Thelma
Potter, Ch	Joel, Jr.	Yost, William
Potter, Elcanna	Stratton, Irene	

COLLEGE PREPARATORY DEPARTMENT.

Freshman, Sophomore and Junior.

Adkins, Ethel	Hopkins, Flostella	Reynolds, Arthur
Atkins, Squanto	Huffman, Anna Louise	Roberts, Iva
Auxier, Julien	Huffman, Bill	Roberts, Ranel
Auxier, Marian	Huffman, Catherine	Rogers, Joe B.
Auxier, Weir	Huffman, George	Scott, Pete
Beran, John	Huffman, Serilda	Smith, Bess V.
Beran, Marie	Hughes, Gabe	Smith, Elizabeth
Bodenheimer, Viola	Hughes, Walter	Smith, Elster
Burke, Andrew	Johnson, Columbia	Sowards, Alfred
Chaney, Herbert	Johnson, James	Spence, Loma
Childers, Elmo	Justice, May	Staten, Louise
Childers, Madaline	Kelly, Dollie	Stone, Alton
Coleman, Sydia	King, Will	Stone, Ruth
Clark, Orville	Leslie, Kermit	Stratton, Marjorie
Cornett, Margaret	Lyons, Anna Rai	Thacker, Miles
Donaldson, Kyle	Marrs, Ruby	Trivette, Charles F.
Eibert, Barbara	Martin, Zella	Vanhoose, Merle
Elswick, Dolly	May, Sweet	Vanover, Samuel
Farley, C. B.	Miller, Robert Jackson	Venters, Charles
Gantz, Bryant	Mims, Cora	Venters, Melster
Gantz, Harry	Montjoy, Scott	Vicars, Joe
Gearheart, Margaret	Moore, Dick	Walters, Amanda
Gray, Susan E.	Moore, Nannie	Weddington, Patton
Greer, Fay	Morgan, Nanye V.	Williams, Esther May
Hackney, Lassie	Pauley, Faustina	Williams, Truda
Hall, Philip	Phillips, Arthur	Wright, Arnold
Harman, Ruth Ellen	Pinson, Edgar	Wright, Clarence
Hatcher, Jack	Ramey, Cecil	Wood, Zenoba
Hereford, Virginia L.	Ratliff, Gladys	
Holiway, Josephine	Reynolds, Alice	

S

Auxier, Gertrude	Ky.	.....	Ky.
Donaldson, Merl	Ky.	.....	Ky.
Drake, Louis W.	Ala.	.....	Ky.
Elliott, Ernest	Ky.	.....	Ky.
Hatfield, Daryl	Ky.	.....	Ga.
Hughes, Myrtle	Ky.	.....	Ky.
Hurt, Joe	Ky.	Vade, Ina	Ga.
Johnson, Charles	Ky.	Walters, Elmon	Ky.
Ratliff, Alice	Ky.	Williamson, Marie	Ky.

COLLEGE DEPARTMENT.

Morgan, Thelma	Ky.	Rogers, Lora B.....	Ky.
Pauley, Nancyanna	Ky.	Wright, William T.....	Ky.

SPECIAL STUDENT.

Noble, David A.....	Pa.
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TEACHER-TRAINING CLASS.

Burke, Andrew	Marrs, Ruby	Smith, Ruth
Hughes, Myrtle	Ratliff, Alice	Trent, Sylvia
Hurt, Joe	Smith, Alice	Wade, Ina
Johnson, Charles	Smith, Eunice	Williamson, Marie

NORMAL HIGH DEPARTMENT.

Adkins, Carrie	Horn, Maude F.	Radcliffe, Verda
Adkins, D. J.	Horn, Newton	Roberts, Olga
Belcher, Olivia	Jarrell, Will P.	Rowe, Mary
Biliter, John	Johnson, Nannie P.	Sizemore, Gladys
Blackburn, Nellie	Justice, Dallas	Smith, Monroe
Bogar, W. C.	Justice, Edna Marie	Stratton, Myrtle
Cool, Robert	Kendrick, George	Sword, Cleo
Daniels, Dewey	Kendrick, John	Thacker, Martha
Goff, W. G.	Lockhart, Maude	Thacker, Rebecca
Good, Dixie	Lockhart, Virgil	Thornbury, Matie A.
Greer, John	Osborne, Nellie	Trivette, Bessie
Hall, Charles	Radcliffe, Molly	Trivette, Laura
Horn, Ida		



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